The Walrus and the Carpenter by Lewis Carroll

Pg. 532

**Poetry Elements Practice:** Find an example of each of the following from the text.

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|  | **Example in text** | **Page #, line and stanza** |
| 1. **Alliteration**
 |  |  |
| 1. **Repetition**
 |  |  |
| 1. **Personification**
 |  |  |
| 1. **Rhyme**
 |  |  |

**EOG Practice Questions:** Choose the best answer for each question

1. The excerpt is an example of what genre of literature?
2. Short story
3. Drama
4. Autobiography
5. Poetry
6. Which characteristics of the selection is specific to its genre?
7. It includes figurative language
8. It is arranged in short lines
9. It tells a story
10. It presents information about a topic
11. Which word *best* describes the tone of the selection?
12. Solemn
13. Humorous
14. Angry
15. Sorrowful
16. Which synonym fits the meaning of scarcely used in line 107 in the last stanza?
17. Very
18. Happily
19. Pleasantly
20. Hardly
21. What event is **foreshadowed** by the eldest Oyster’s refusal to leave the oyster bed?
22. The Walrus and the Carpenter take the oysters for a walk
23. The Oysters escape from the Walrus and the Carpenter
24. The Walrus and the Carpenter eat the Oysters
25. The Walrus and the Carpenter take the Oysters home with them
26. Which word *best* describes a theme of this selection?
27. Betrayal
28. Hunger
29. Beauty
30. Love

**Reading Comprehension Questions:**

1. Why is the moon angry at the sun? Cite a line from the poem that proves the moon is angry.
2. Reread lines 37-42. The eldest Oyster lived longer than most oysters because:
3. In lines 73-78 what is the Walrus listing that he needs? Why do you think he needs these items?
4. If the story was told from the perspective of the Oysters, how would the mood be different?
5. How were the oysters tricked and what might the author tell you to do to avoid being tricked? Provide support and explanations from the poem.

