|  |
| --- |
| **C:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\O5F060ES\MC900445110[1].wmfC:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\O5F060ES\MC900445110[1].wmfC:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\O5F060ES\MC900445110[1].wmfThe Tail** by Joyce Hansen Name: |

**Directions:** Good readers skim the text before they read. Skim through the short story on pages 178-187. Look at pictures, headings, key words, etc. Fill in the first two columns below before reading, and fill in the “Revisit Predictions” column as you read.

|  |  |  |
| --- | --- | --- |
| Make Predictions  What will the text be about?  What will happen later/beyond the story? | What is the prediction based on?  Text Clues/Pictures/Prior Knowledge | Revisit Predictions  Was your prediction accurate?  Explain how your prediction was confirmed *or* revise your prediction. |
|  |  |  |
|  |  |  |
|  |  | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\VU1SDX14\MC900195790[1].wmf |

**C:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\KHRBH0HM\MC900356431[1].wmfInference:**  An inference is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the reader. Readers make inferences by working out the following “equation:”

What the Text Says + What I Already Know = Inference

Find clues in the text to help answer the questions below.

|  |  |  |  |
| --- | --- | --- | --- |
| **?** | **Text Evidence** | **Prior Knowledge** | **Inference Answer** |
| Based on Tasha’s words on page 178, how does she feel about babysitting for her brother? | *-She says “Oh no!,” “Not that,” and “…to make matters worse.”*  *-She drops the dish* | *I know that sometimes older siblings don’t want to have their younger siblings around.* | *She’s surprise that her parents are asking her to babysit. She has negative feelings about it, and doesn’t want to do it.* |
| Why does Tasha pull her hair on page 180? |  |  |  |
| What are Tasha’s feelings as the girls begin to jump on page 183? |  |  |  |
| **?** | **Text Evidence** | **Prior Knowledge** | **Inference Answer** |
| How do Tasha’s feelings begin to change as Junior joins in with the jumping on page 183? |  |  |  |
| How does Tasha feel about Junior’s disappearance on page 185? |  |  |  |
| What can you infer from Tasha’s reaction to discovering Junior’s comic book on page 186? |  |  |  |

C:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\RYCPIO34\MC900390934[1].wmf

**Characterization** is the act of and developing a character. The characters in the story are developed through their actions and their dialogue. This is called *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ characterization*.

**Directions:** Complete each web below by filling in the character traits in the center and providing text evidence, or direct quotes, from the story to support the character trait.